

Jan S. Weiner, Ph.D.  
 Professor  
 Department of Special Education  
 College of Education  
 California State University, Fullerton  
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## EDUCATION

- 1992 Ph.D., Education, University of California, Santa Barbara  
 Dissertation: "Peer Mediation of Conversational Repair in Students with Disabilities."
- 1986 M.A., Education Administration
- 1982 Ed.M., with distinction, Special Education, Boston University
- 1975 B.A., cum laude, Psychology, Northeastern University & University of Massachusetts

## FACULTY/TEACHING

- 1992-2014 Professor, Moderate/Severe Specialist Credential and Masters Program, Department of Special Education, College of Education, California State University, Fullerton.
- 1990-1992 Post-doctoral Lecturer, Department of Psychology, State University of New York, Albany, NY.
- 1986-1990 Lecturer, Teaching Assistant, Department of Education, University of California, Santa Barbara, CA.
- 1982-1986 Education Specialist, Moderate-Severe & Lead Teacher, Riverside County School District, CA.

## ADMINISTRATIVE EXPERIENCE

- 1992 – 2005 Grant Development and Director (Grants listed below)
- 1992-present State Trainer for the Behavior Intervention Regulations Implementation, California State Department of Education
- 1979 – 1982 Clinical Director, New England Center for Children, Framingham, MA
- 1977 – 1979 Director, New England Center for Children Group Home, Braintree, MA
- 1975 – 1977 Special Education Lead Teacher, New England Center for Children/ERI, Taunton, MA

## *Professional Service*

- 2011 - present Consultant, *California Inclusion & Behavior Consultation Network (CIBC) - WestED*, Orange County, CA.
- 2009 – present Educational Consultant & Director, *Center for Inclusion & Positive Support*, Irvine, CA.
- 2009 – present *Special Needs Support Services*, Jewish Family Service of Orange County. Educational Consultant.
- 2000 – 2003 *Vendor for Child Day Care, Jewish Community Center Preschool*. Regional Center of Orange County, CA.
- 2001 – 2003 *Vendor for Personal Assistance, Jewish Community Center Preschool*. Regional Center of Orange County, CA.
- 1993 – present Consultant, *Integrated Resources Institute (IRI)*, Orange County, CA.

***Leadership Service***

Executive Board, Cal TASH, California  
Advisory Board, Integrated Resources Institute, Irvine, CA  
Advisory Board, A Child's Place, Costa Mesa, CA  
Advisory Board, Northern Heritage Mills STEM Project, Claremont, NH

**TEACHING CREDENTIALS**

California Clear Multiple Subject Credential  
California Clear Education Specialist, Moderate-Severe Credential  
California Education Leadership Credential (Tier I)  
Massachusetts Life Credential—Severe Disabilities

**SCHOLARLY AND CREATIVE ACTIVITIES*****Journals***

- Weiner, J.S., Huppe, K., Karge, B. & Robinson, S. (2010). Applying the principles of applied behavior analysis to reduce echolalia in a child with autism. *Focus on Autism and Other Developmental Disabilities*. In press.
- Weiner, J. S. (2007). *Full Inclusion Preschool Project: Technical Report and Project Summary*. ERIC Document Reproduction Service. U. S. Department of Education.
- Weiner, J. S. (2006). The Full Inclusion Preschool Project: A General Education School-Readiness Model. *Early Education and Development*.
- Weiner, J. S. (2006). Full inclusion preschool project: Year one research outcomes brief report, 2002. *ERIC Document #493533*.
- Weiner, J. S. (2005). Peer-mediated conversational repair in students with moderate and severe disabilities. *Research and Practice for Persons with Severe Disabilities*, 30 (1), 26 – 37.
- Weiner, J. S. & White, J. (2004). Influence of least restrictive environment and community based training on integrated employment outcomes for transitioning students with severe disabilities. *Journal of Vocational Rehabilitation*, 21 (1), 149 - 156.
- Weiner, J. S. & Zivolich, S. M. (2003). A longitudinal report for three employees in a training consultant model of natural support. *Journal of Vocational Rehabilitation*, 18 (3), 199-202.
- Weiner, J. S. & Zivolich, S. M. (1998). Universal access: A natural support corporate initiative at Universal Studios Hollywood. An entertainment corporation's initiative to employ people with disabilities in a union environment. *Journal of Vocational Rehabilitation*, 10 (1), 5-14.
- Weiner, J. S. & Zivolich, S. M., (Eds.), (1998). *Journal of Vocational Rehabilitation*, 10, (1).
- Zivolich, S. M., Shueman, S., & Weiner, J. S., (1997). An exploratory cost benefit analysis of natural support strategies in the employment of people with severe disabilities. *Journal of Vocational Rehabilitation*, 8, (3), 211-221.

- Zivolich, S. M., & Weiner, J. S. (1997). A national corporate employment initiative for persons with severe disabilities: A ten year perspective. *Journal of Vocational Rehabilitation*, 8, (1), 75-87.
- Zivolich, S. M., & Weiner, J. S. (1996). The impact of targeted jobs tax credit on employment opportunities for persons with disabilities. *Journal of Vocational Rehabilitation*, 6, 303-310.
- Haring, T. G., Breen, C. G., Weiner, J. S., Kennedy, C. H. (1995). Using videotape modeling to facilitate generalized purchasing skills. *Journal of Behavioral Education*, 5, 29-54.
- Weiner, J. S., & Zivolich, S. M. (1995). If not now, when?: A case against waiting for sheltered workshop change-over. *Journal of the Association for Persons with Severe Handicaps*, 20, 4.
- Weiner, J. S. (1995). Review of [*Non-compliance: Four strategies that work, and Disruptive behavior: Three techniques to use in your classroom* by Ennio Cipani]. *Education and Training in Mental Retardation and Developmental Disabilities*, 30, 3, 265-266.
- Weiner, J. S. (1993). Review of [*Non-compliance: Four strategies that work, and Disruptive behavior: Three techniques to use in your classroom* by Ennio Cipani]. *Council for Exceptional Children Journal*, 10.

### **Book Chapters**

- Weiner, J. S., Breen, C., Laitinen, R. (in press). Influence of context on social behavior of students with disabilities Inclusive Settings. In C. H. Kennedy, C.G. Breen, & C.A. Peck (Eds.), *Context, intervention, and disability: Essays in honor of Thomas G. Haring*. Mahwah, NJ: Lawrence Erlbaum.
- Durand, V. M., Berotti, D., & Weiner, J. S. (1993). Functional communication training: Factors affecting effectiveness, generalization, and maintenance. In S. F. Warren & J. Reichle (Eds.), *Communicative alternatives to challenging behavior: Integrating functional assessment and intervention strategies* (pp. 317-340). Baltimore, MD: Paul H. Brookes Publishing Co.

### **Technical and Research Reports**

- Weiner, J. S. (2003). *The Full Inclusion Preschool Project*. Technical and Progress Report to the Orange County Children and Families Commission, contract # 047-AP-01. Grant period 9/02 – 6/03.
- Weiner, J. S. (2002). *The Full Inclusion*. Technical and Progress Report to the Orange County Children and Families Commission, contract # 069-A-00. Grant period 9/01 – 8/02.
- Weiner, J. S. (2001). *The Full Inclusion Preschool Project*. Technical and Progress Report to the Orange County Children and Families Commission, contract # 069-A-00. Grant period 9/00 – 8/01.
- Karge, B., Smith, J., Glaeser, B., Aloia, S., Weiner, J. S., Fuller, C. & Ortiz, R. (2000). Commission on Teacher Credentialing Accreditation Document for Education Specialist Credential NCATE and CCTC Program Review at CSU Fullerton.

### **Invited Reviews**

- Weiner, J. S. (2014). TASH proposals, 2014 TASH Annual Conference, Washington, D.C.

Weiner, J. S. (2014). *Who's the Slow Learner? A Chronicle of Inclusion and Exclusion*, Sandra McElwee, Outskirts Press.

Weiner, J. S. (2004). Effect of Co-worker Mentors on Job Performance of Young People with Behavioral/Learning Disabilities. *Journal of Positive Behavioral Interventions*.

Weiner, J. S. (2004). External reviewer for Dissertation, "*It's not what you say, it is how you say it*". Flinders University, Australia

Weiner, J. S. (2003, April). *Issues in Teacher Education*.

### ***Unpublished Manuscripts***

Weiner, J. S. *Stakeholders' perceptions of preschool directors' influence on inclusion success*. Unpublished manuscript.

Weiner, J. S. *Peer mediation of the full inclusion of preschoolers with autism*. Unpublished manuscript.

Weiner, J. S. *Full Inclusion Preschool Project: Outcome Report, 2002*. ERIC Document Reproduction Service. U. S. Department of Education.

Weiner, J. S. *Full Inclusion Preschool Project: Technical Report and Project Summary, 2001*. ERIC Document Reproduction Service. U. S. Department of Education.

Weiner, J. S. (1992). *Peer mediation of conversational repair in students with disabilities*. Unpublished Doctoral Dissertation, University of California, Santa Barbara, California.

### ***Unpublished Raw Data***

Robinson, S., Myck-Wayne, J. & Weiner, J. S. (2009) [*Barriers to inclusion*]. Unpublished raw data.

Weiner, J. S. (2005). [*Positive behavior support cases from personnel preparation: Applied curriculum for teachers*]. Unpublished raw data.

Weiner, J. S. (2004). [*Personnel preparation in positive behavior support*]. Unpublished raw data.

Weiner, J. S. (2001). [*Effect of personnel preparation on attitudes regarding inclusive education*]. Unpublished raw data.

Weiner, J. S. (1999). [*Fully including a preschooler with Autism: A success*]. Unpublished raw data.

### ***Publications (In Other Sources)***

#### *Audio Recording*

Weiner, J. S. & Mesaros, R. (Speakers). (1997). *School: Teachers' preparation in positive behavioral support*. Paper presented at the 7th Annual Integration Institute, Anaheim California. Santa Clarita, CA: Professional Programs, Inc.

Weiner, J. S., & Roger, B. (Speakers). (1994). *Making full inclusion a reality*. Paper presented at the 4th Annual Integration Institute, Orange County, CA. Santa Clarita, CA: Professional Programs, Inc.

### *Newspaper*

Weiner, J. S. & Zivolich, S. (1994, July). All students entitled to lessons in good learning environment. [Response to Editorial]. *Los Angeles Times*.

Weiner, J. S. (1991). The Albany Challenging Behavior Project. *Newsbriefs: FYI*, 15, 2, 11. Office for Education of Children with Handicapping Conditions, Albany, New York.

### *Monographs*

Breen, C. G., Haring, T. G., Weiner, J. S., Laitinen, R. E., & Bernstein, D. D. (1992). Chapter 2: Assessment of social participation (ASP): A validated system for the evaluation of inclusion of students with disabilities in integrated contexts. In C. G. Breen, C. H. Kennedy, & T. G. Haring (Eds.), *Methods for facilitating the inclusion of students with disabilities in integrated school and community contexts*. Research Monograph produced from the Social Context Research Project (G008630127).

Durand, V. M., Weiner, J. S., & Buckminster, S. (1992). Workshop manual: Team training model. U. S. Department of Education. Curriculum Monograph produced for the Albany Challenging Behavior Project (H086C80004-91).

### *External Grants*

Glaeser, B. & Weiner, J. S. (2005) *Santa Ana Collaborative Paraprofessional Program*. California Paraprofessional Teacher Training Program (PTTP), California Commission on Teacher Credentialing (\$148,000).

Karge, B. & Weiner, J. S. (2002). *Placentia-Yorba Linda Inclusion Funds*. Placentia-Yorba Linda Unified School District (\$7,500): Supporting parents of children with special needs or children at risk for special services to understand inclusion.

Weiner, J. S. (**Approved for 2002-2003**). *Full Inclusion Preschool Project*. Orange County Children and Families Commission (Contract No. 001-B-01; \$325,000).

Weiner, J. S. (**Approved for 2001-2002**). *Full Inclusion Preschool Project*. Orange County Children and Families Commission (Contract No. 069-A-00 Continuation; \$130,000).

Weiner, J. S. (**Approved for 2000-2001**). *Full Inclusion Preschool Project*. Orange County Children and Families Commission (Contract No. 069-A-00; \$300,000).

Weiner, J. S. (1997). *Preparation of Interdisciplinary and Minority Special Education Teachers to Collaborate with General Education Teachers in Inclusive Classrooms*. United States Department of Education, Office of Special Education and Rehabilitative Service, Office of Special Education Programs (CFDA No. 84.029G).

Weiner, J. S. (1997). *The Self-Advocacy Community Clubhouse Project*. California Regional Center, Department of Developmental Services.

Weiner, J. S. (1997). *Collaborative Training Project Alliance: A Proposal to Train 500 Professionals*. California Regional Center, Department of Developmental Services.

Weiner, J. S. (Submitted 1994). *In-service General Education Training for Inclusive Teaching (IGETIT)*. Submitted to the United States Department of Education, Office of Special Education and Rehabilitative Service, Office of Special Education Programs.

Weiner, J. S. (Submitted 1993). *Statewide Systems Change and Restructuring for Students with Severe Disabilities*. Submitted to the United States Department of Education, Office of Special Education and Rehabilitative Service, Office of Special Education Programs.

Weiner, J. S. (Submitted 1992). *In-service General Education Training for Inclusive Teaching (IGETIT)*. United States Department of Education, Office of Special Education and Rehabilitative Service, Office of Special Education Programs.

Weiner, J. S. (1992-1993). United States Department of Education, Office of Special Education and Rehabilitative Service, Office of Special Education Programs. Continuation Grant for the Albany Challenging Behavior Project: Team Training Model. Submitted Spring, 1992.

### ***Intramural Grants and Proposals***

*Positive Behavior Support Cases from Personnel Preparation: Applied Curriculum for Teachers*. Faculty Enhancement and Instructional Development Grant Proposed Spring, 2006. **Approved for Spring, 2007.**

*Grant Development for the Full Inclusion Preschool Project*. Junior/Senior and General Faculty Research and State Special Fund for Research, Scholarship, & Creative Activity. Submitted Fall, 2002.

*Restructuring the Moderate/Severe Specialist Special Education Credential*. Faculty Enhancement and Instructional Development Grant Proposal. **Approved for Fall, 1997.**

*Restructuring Special Education 484: Transition, Vocation and Career*. Faculty Enhancement and Instructional Development Grant Proposal. **Approved for Spring, 1997.**

*Positive Behavior Support: A Pre-service Training Model*. Junior/Senior and General Faculty Research and State Special Fund for Research, Scholarship, & Creative Activity. Submitted 1996.

*Changing Teachers' Attitudes Toward Full Inclusion*. Junior/Senior and General Faculty Research and State Special Fund for Research, Scholarship, & Creative Activity. Submitted Fall, 1996.

*Restructuring Special Education 484: Non-academic Career*. Faculty Enhancement and Instructional Development Grant Proposal. Submitted Spring, 1995.

*Positive Behavior Support for the Classroom (A New Course)*. Faculty Enhancement and Instructional Development Grant Proposal. Submitted Spring, 1994.

*Changing Teachers' Attitudes Toward Full Inclusion.* Junior/Senior and General Faculty Research and State Special Fund for Research, Scholarship, & Creative Activity. Submitted Fall.

*Positive Behavior Support: A Pre-service Training Model.* Junior/Senior and General Faculty Research and State Special Fund for Research, Scholarship, & Creative Activity. Submitted 1994.

The Jewel Plummer Cobb Diversity in Education Award. Submitted 1993 and 1994.

*TASH (The Association for Persons with Severe Handicaps) Annual Conference.* Affirmative Action Faculty Development Grant. Fall, 1992.

*Peer Mediation of Conversational Repair in Students with Severe Disabilities.* Junior/Senior Faculty Research and State Special Fund. Submitted Fall, 1992.

### ***Refereed Papers***

Weiner, J. S. & Kass, D. (Oct, 2014). *Inclusion in private preschool: What works in OC.* First Annual Inclusion Collaborative State Conference, San Jose, CA.

Weiner, J. S. & Zivolich, S. (Mar, 2014). *Use of reflective practice to train and supervise job coaches.* 31<sup>st</sup> Annual Cal TASH Conference, San Francisco, CA.

Weiner, J. S. (April, 2014). *Use of reflective practice to train and supervise job coaches and the persons with asd that they support.* 8<sup>th</sup> Annual CSUF Conference on Autism Spectrum Disorders, Brea, CA.

Weiner, J. S. & Kass, D. (April, 2014). *Preschool inclusion at a child's place: A place for every child.* 8<sup>th</sup> Annual CSUF Conference on Autism Spectrum Disorders, Brea, CA.

Weiner, J. S. & Zivolich, S. (Dec, 2012). *30 years of systems change to evidence based practice for an integrated work organization.* 37<sup>th</sup> Annual Conference of TASH, Long Beach, CA.

Weiner, J. S. & Howell, E. (2011). *Research and practice of including individuals with disabilities in faith-based settings.* The 29<sup>th</sup> Annual Cal TASH Conference, Irvine, CA.

Weiner, J. S. & Howell, E. (Dec, 2010). *Research and practice of including individuals with disabilities in faith-based settings.* The 33<sup>rd</sup> Annual Conference of TASH, Denver, CO.

Weiner, J. S. & Howell, E. (March, 2010). *Research and practice of including individuals with disabilities in faith-based settings.* The 28<sup>th</sup> Annual Cal TASH Conference, Burlingame, CA.

Weiner, J. S. (March, 2010). *Best practice for Adult Transition students on the Autism Spectrum.* 28<sup>th</sup> Annual Cal TASH Conference, Burlingame, CA.

Weiner, J. S. & Kass, D. (2009). *"A Child's Place": A place for EVERY child.* The 27<sup>th</sup> Annual Cal TASH Conference, Manhattan Beach, CA.

- Robinson, S., Myck-Wayne, J., & Weiner, J.S. (2009). *Video-based trainings for parents and teachers*. The 27<sup>th</sup> Annual Cal TASH Conference, Manhattan Beach, CA.
- Weiner, J. S. & Zivolich, S. (2008, February). *Is special education justified for graduates with significant disabilities? Comparing outcomes for segregation vs. Inclusion*. The 26<sup>th</sup> Annual Cal TASH Conference, San Francisco, CA.
- Weiner, J.S. & Zivolich, S. (2007, December). *Predictors of integrated employment for transitioning students*. The 30<sup>th</sup> Annual Conference of the Association for Persons with Severe Handicaps (TASH), Seattle, WA.
- Weiner, J. S., Zivolich, S. & Aisawa, R. (2007, March). *Community based employment outcomes for individuals with significant disabilities*. 23<sup>rd</sup> Annual Pacific Rim Conference on Disabilities, Hawaii.
- Weiner, J.S. & Zivolich, S. (2007, February). *Influence of pre and community based training on employment outcomes*. The 25<sup>th</sup> Annual Cal TASH Conference, Manhattan Beach, CA.
- Weiner, J. S. (2005, March). *Generalization and maintenance of positive behavior support: training effects after graduation*. The Second International Conference on Positive Behavior Support, Tampa, FL.
- Weiner, J. S. (2004, November). *Peer mediation of the inclusion of preschoolers with autism*. The 30<sup>th</sup> Annual Conference of the Association for Persons with Severe Handicaps (TASH), Reno, NV.
- Weiner, J. S. (2004, November). *A model of preschool inclusion: The Full Inclusion Preschool Project*. The 30<sup>th</sup> Annual Conference of the Association for Persons with Severe Handicaps (TASH), Reno, NV.
- Weiner, J. S. & Ferko, D. (2004, May). *Generalization and maintenance of positive behavior support: training effects after graduation*. In J. S. Weiner (Chair), *Generalization and maintenance of training effects*. Symposium conducted at the 30<sup>th</sup> Annual Convention of the Association for Behavior Analysis, Boston, Massachusetts.
- Weiner, J. S. (2001, November). *The Orange County Full Inclusion Preschool Project*. The 27<sup>th</sup> annual conference of the Association for Persons with Severe Handicaps, Anaheim, CA.
- Weiner, J. S. & Ferko, D. (2001, May). *Developing a course in Positive Behavior Support: What you know, what you need to know*. The 27<sup>th</sup> Annual Convention of the Association for Behavior Analysis, Toronto, Canada.
- Weiner, J. S. (1999, April). *Positive Behavior Support*. 17<sup>th</sup> Annual Conference of the California Chapter: The Association for Persons with Severe Disabilities, La Jolla, CA.
- Weiner, J. S. (1996, May). *Personnel preparation in Positive Behavior Support*. In A. Hawkins (Chair), *Fostering behavior analysis in social institutions*. Symposium conducted at the 22<sup>nd</sup> Annual Convention of the Association for Behavior Analysis, San Francisco, California.
- Weiner, J. S. (1996, December). *Personnel preparation in Positive Behavior Support*. The annual conference for the Association for Behavior Analysis and Therapy/Southern California, Burbank, California.
- Weiner, J. S. (1995, November). *Peer mediation of conversation*. The 21<sup>st</sup> annual conference of the Association for Persons with Severe Handicaps, Chicago, Ill.

Weiner, J. S. (1994, December). *Pre-service preparation in positive behavior support*. The 20<sup>th</sup> annual conference for the Association for Persons with Severe Handicaps, Atlanta, Georgia.

Weiner, J. S. (1993, November). *Positive programming and classroom management that accommodates individual differences*. The California Association of Behavior Analysis and the Hughes Bill Conference, Los Angeles, California.

Weiner, J. S. (1993, November). *Conversational analysis to assess intervention needs for students with severe disabilities*. The 19th Annual Conference for The Association for Persons with Severe Handicaps, San Francisco, CA.

Sprich-Buckminster, S., Weiner, J. S., & Durand, V. M. (November, 1993). *Addressing severe behavioral needs in home school districts: A team training model*. Presented at the 27th Annual Convention of the Association for the Advancement of Behavior Therapy, Boston, MA.

Weiner, J. S. (1993, April). *Teaching students better control*. Paper presented at the 11th Annual Conference of the California Association for Persons with Severe Handicaps, Burbank, California.

Weiner, J. S. (1993, April). *Peer mediation of conversational skills in students with severe disabilities*. Paper presented at the 11th Annual Conference of the California Association for Persons with Severe Handicaps, Burbank, California.

Weiner, J. S. (1993, April). *Teaching students better control*. Paper presented at the 11th Annual Conference of the California Association for Persons with Severe Handicaps, Burbank, CA.

Sprich-Buckminster, S., Weiner, J. S., & Durand, V. M. (1992, November). *Addressing severe behavioral needs in home school districts: A team-training model*. Presented at the 26th Annual Convention of the Association for the Advancement of Behavior Therapy, Boston, MA.

### ***Invited Papers***

Weiner, J. S. (2011). *Inclusion for All*. Keynote presented to the Inclusion Institute, Area Board 10, and the Westside Family Resource and Empowerment Center, Los Angeles, CA.

Weiner, J. S. (2011). *What is Evidence Based Best Practice Determining Best Outcomes for Adult Transition Students with Autism?* Presented to the 6<sup>th</sup> Annual General/Special Education Collaborative, Brea, CA.

Weiner, J. S. (2006). *The Continued Segregation of Individuals with Significant Disabilities in OC: How Far is this From the Eugenics Movement?* Presented to the American Civil Liberties Union (ACLU), Orange County, California.

Weiner, J. S. (2005). *Quality of Life Variables that Affect the Reduction of Challenging Behavior in Students with Moderate/Severe Disabilities*. Presented to the Council for Exceptional Children Annual Academy, Garden Grove, California.

Weiner, J. S. (2005, July). *A Model of Family Support for Early Childhood Inclusion*. 33<sup>rd</sup> Annual Convention of the National Down Syndrome Congress, Anaheim, CA

Weiner, J. S. & Ferentz, T. (2000, February). *Preliminary Results of a Fully Inclusive Preschool for One Student with Severe Autism*. Presented at the 10<sup>th</sup> Annual Integration Institute, Anaheim, California

Weiner, J. S. (1999, February). *A Model of Positive Behavior Support*. Presented at the 9<sup>th</sup> Annual Integration Institute, Anaheim, California.

Weiner, J. S. (1998, February). *Dignity and respect: Philosophical basis for Positive Behavior Support*. Keynote address at the 8<sup>th</sup> Annual Integration Institute, Anaheim, California.

Weiner, J. S. and Mesaros, R. (1997, February). *School: Teachers' Preparation in Positive Behavioral Support*. The 7<sup>th</sup> Annual Integration Institute, Anaheim, California.

Weiner, J. S. (1996, February). *Teacher Preparation in Positive Behavior Support*. The 6<sup>th</sup> Annual Integration Institute, Costa Mesa, California.

Weiner, J. S. (1995, February). *Positive Behavior Support for Full Inclusion*. The 5<sup>th</sup> Annual Integration Institute, Costa Mesa, California.

Weiner, J. S. (1994, February). *Collaboration For Challenging Behavior In Full Inclusion*. The 5<sup>th</sup> Annual Integration Institute, Costa Mesa, California.

## **PROFESSIONAL AND SERVICE TO UNIVERSITY ACTIVITY**

### ***Awards***

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| 2009 | Outstanding Teaching Innovations with Electronic Technology. California State University, Fullerton.                               |
| 2007 | Robert Gaylord Ross Scholarship Award, The International Association for Persons with Disabilities.                                |
| 2006 | Henry B Betts Award, American Association of People with Disabilities, Nomination, \$50,000.                                       |
| 2006 | Distinguished Service Award, California Governor's Committee on Employment of People with Disabilities, Nomination, award pending. |
| 2002 | Outstanding Community Service to the External Community Award, California State University, Fullerton.                             |

### ***Journals***

Invited Reviewer for the Journal of Positive Behavior Interventions  
 Invited Guest Editor for The Journal of Vocational Rehabilitation  
 Invited Reviewer for the Council for Exceptional Children Journal  
 Invited Reviewer for the Education and Training in Mental Retardation Journal

### ***Professional Conferences Chaired***

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| 2012 | Annual National TASH Conference, Long Beach, CA                                |
| 2012 | 30 <sup>th</sup> Annual Cal-TASH Conference, Oakland, CA                       |
| 2011 | 29 <sup>th</sup> Annual Cal-TASH Conference, Irvine, CA.                       |
| 2010 | 28 <sup>th</sup> Annual Cal-TASH Conference, Burbank, CA.                      |
| 2009 | 27 <sup>th</sup> Annual Cal-TASH Conference, Manhattan Beach, CA.              |
| 2006 | 1 <sup>st</sup> Annual Special/General Education Collaborative, Fullerton, CA. |

2002 Children's Health Forum Benefit, UC Irvine, Irvine, CA.

***State Agencies***

1992-present State Trainer for the Positive Behavior Intervention Regulations Implementation,  
California State Department of Education

***Professional Conferences & Institutes Attended***

2014, Feb	“Inclusion Forum: Re-Envisioning Preschool Special Education,” Orange County Department of Education, CA.
2013, July	Annual Cal TASH Summer Symposium (formerly, The International Association for Persons with Severe Handicaps), Santa Barbara, CA
Dec	“So Many Answers Left Unquestioned,” 38 <sup>th</sup> Annual Conference of TASH (formerly, The International Association for Persons with Severe Handicaps), Long Beach, CA.
2012, March	30 <sup>th</sup> Annual Cal TASH (formerly, The International Association for Persons with Severe Handicaps), Oakland, CA.
2011, March	29 <sup>th</sup> Annual Cal TASH (formerly, The International Association for Persons with Severe Handicaps), Irvine, CA.
2010, March	28 <sup>th</sup> Annual Cal TASH (formerly, The International Association for Persons with Severe Handicaps), Burlingame, CA.
2006, Nov	“Living the Vision Together,” 32 <sup>nd</sup> Annual Conference of TASH (formerly, The International Association for Persons with Severe Handicaps), Baltimore, MD.
2006, July	Planning for and Implementing Inclusive Transition and Adult Services, Annual Cal TASH (formerly, The International Association for Persons with Severe Handicaps), Summer Symposium, Santa Barbara, CA.
2005, March	The Second International Conference on Positive Behavior Support, Tampa, FL.
2004, May	30 <sup>th</sup> Annual Convention of the Association for Behavior Analysis, Boston, MA.
May	Early Education Conference, Association of Christian Schools International, Long Beach Convention Center, CA.
March	“All of Us Together...Moving to Inclusion, 2 <sup>nd</sup> Institute of the West Ed Center for Prevention and Early Intervention, Sacramento, CA.
2002, January	“All of Us Together...Moving to Inclusion, 1 <sup>st</sup> Institute of the West Ed Center for Prevention and Early Intervention, Pomona, CA.
2001, Nov.	The 27 <sup>th</sup> Annual Conference of TASH (formerly, The International Association for Persons with Severe Handicaps), Anaheim, CA.
May	The 27 <sup>th</sup> Annual Convention of the Association for Behavior Analysis, Toronto, Canada.
2000, February	10 <sup>th</sup> Annual Integration Institute, Anaheim, California.
1999, April	17 <sup>th</sup> Annual Conference of the California Chapter: The Association for Persons with Severe Disabilities, La Jolla, CA.
February	9 <sup>th</sup> Annual Integration Institute, Anaheim, California.
1998, February	8 <sup>th</sup> Annual Integration Institute, Anaheim, California.
1997, August	15 <sup>th</sup> Annual Conference of the California Chapter: TASH (formerly, The International Association for Persons with Severe Handicaps), Santa Barbara, Ca.
July	Direct Instruction Institute, Eugene, Oregon
February	7 <sup>th</sup> Annual Integration Institute, Anaheim, California
1996, Dec.	Annual conference for the Association for Behavior Analysis and Therapy/Southern California, Burbank, California.
May	22 <sup>nd</sup> Annual Convention of the Association for Behavior Analysis, San Francisco, California.
February	6 <sup>th</sup> Annual Integration Institute, Costa Mesa, California
1995, Nov.	"Many Voices One Future", the 20 <sup>th</sup> annual conference of TASH (formerly, The International Association for Persons with Severe Handicaps), San Francisco, California.
May	21 <sup>st</sup> Annual Convention of the Association for Behavior Analysis, Chicago, Ill.
February	5 <sup>th</sup> Annual Integration Institute, Costa Mesa, California

- 1994, Dec. 19<sup>th</sup> Annual conference for the Association for Persons with Severe Handicaps, Atlanta, Georgia.
- May 20<sup>th</sup> Annual Convention of the International Association for Applied Behavior Analysis.
- April California Association for Persons with Severe Handicaps
- March 4th Annual Integration Institute, Costa Mesa, California
- 1993, Nov. 19th Annual Conference for TASH (formerly, The International Association for Persons with Severe Handicaps), San Francisco, CA.
- Nov. California Association of Behavior Analysis and the Hughes Bill Conference, Los Angeles, California.
- April 11th Annual Conference of the California Association for Persons with Severe Handicaps, Burbank, CA.
- 1992, Nov. 26th Annual Convention of the Association for the Advancement of Behavior Therapy, Boston, MA.

### ***Professional Organizations***

American Civil Liberties Union  
 The Association for Positive Behavior Support  
 California Association of Professors in Special Education  
 National Society for Autism  
 The Association for Behavior Analysis  
 Orange County Area Representative: Association of Behavior Analysis & Therapy/Southern California  
 TASH (The Association for Persons with Severe Handicaps) (National & California Chapter)  
 Parents Regional Outreach for Understanding Down Syndrome  
 Down Syndrome Association of Orange County  
 National Association for Education of Young Children  
 Orange County Association for Education of Young Children  
 Disability Rights Education & Defense Fund  
 Regional Teacher Education Council

### ***In-service Training, Workshops and Consultation***

- Monthly (since 1992) In-service training and consultation, Integrated Resources Institute (IRI), Orange County, CA
- 2013 *Positive Behavior Support*. Pre-service training presented to Orange County Professional Teacher Training Program (PTTP)
- 2012 *Positive Behavior Support*. Pre-service training presented to Orange County PTTP
- 2011 *Positive Behavior Support*. Pre-service training presented to Orange County PTTP
- 2010 *Positive Behavior Support*. Pre-service training presented to Orange County PTTP
- 2006 (May) *The Strategic Instruction Model*. A workshop presented with Dr. Barbara Glaeser to Tarbut V'Torah Community Day School, Irvine, CA.
- 2003 (October) *Child Care Directors' Support of Full Inclusion*. Touch the Future: One Child at a Time. A workshop presented to the Orange County Association for the Education of Young Children, Fullerton, CA.
- 2003 (June) Inclusion Forum. Consultation and participation of the Orange County Child Care Inclusion Project, CA.
- 2002 (November) *Meeting the Needs of Diverse Learners in the Preschool or Day Care Center*. Roots and Wings. A workshop presented to the Orange County Association for the Education of Young Children, Fullerton, CA.

- 2002 (March) *Full Inclusion Preschool Project*. School Readiness: What Is Our Role? A workshop presented to the Orange County Association for the Education of Young Children, Fullerton, CA.
- 2002 (August) *Building Inclusive Classrooms for Everyone*. In-service training presented to Placentia Yorba Linda Unified School District, Placentia, CA.
- 2001 (August) *Strategies for Enhancing Curriculum Modifications*. In-service training provided by Drs. Jan Weiner & Belinda Karge to the Special Education Staff Development Day, Placentia-Yorba Linda Unified School District, Placentia, CA.
- 2001 (May) *Autism Spectrum Disorders & Pervasive Developmental Disorders*. Beginning Teacher Support and Assessment Program, CSUF.
- 2000 (March) *Preschoolers with Disabilities in General Education*. A workshop presented at the Conference of the Orange County Association for the Education of Young Children, Fullerton, CA.
- 2000 (June) Consultation to Mariposa & Fanning Elementary Schools, Brea Olinda Unified School District, Brea, CA.
- 2000 (September) *Positive Behavior Support Workshop*. Inservice training presented to the Lanterman Regional Center, Los Angeles, CA.
- 1999 (January) *Peers as Support for Developing Friendships*. Super Sunday Institute, 2<sup>nd</sup> Annual Orange County Jewish Early Childhood Education Association, Costa Mesa, CA.
- 1999 (August) *Positive Behavior Support* presented to Safety Net Teachers, Norwalk-LaMirada Unified School District.
- 1998 (May) *Positive Behavior Support Strategies*. Beginning Teacher Support and Assessment Program, CSUF.
- 1998 (March) *Positive Behavior Support for All Students*. Future Quest: Tri-Regional Workshop, Doubletree Inn, Ontario, California.
- 1995 (May) *Teacher Training in Positive Behavior Support: A Team Training Format*. A workshop presented to the ABC Unified School District, Cerritos, California.
- 1994 (August) *Positive Behavior Support*. Three-day workshop presented to the Kenai Peninsula School District, Kenai, Alaska.
- 1994 (October) *Behavior Interventions Part II*. The second two-day workshop for the California Education Innovation Institute, Newport Beach, California.
- 1994 (July) *Behavior Interventions: Positive Approaches Part I*. Two-day workshop presented for the California Education Innovation Institute, Newport Beach, CA.
- 1994 (June) *Implementation of Hughes Bill: Behavior Intervention Case Manager Training*. Three-day workshop presented to the Simi Valley Unified School District, Simi, CA.
- 1994 (May) *Implementation of Hughes Bill: Behavior Intervention Case Manager Training*. Four-day workshop presented to the Santa Barbara County Special Education Local Planning Area.
- 1994 (April) *Implementation of Hughes Bill: Behavior Intervention Case Manager Training*. Six-day workshop presented to the Fullerton Elementary School Special Education Program.
- 1994 (October) *Positive Behavior Support Workshop*. An invited workshop to the special education staff of Placentia-Yorba Linda Unified School District, Placentia, California.

### ***Invited Non-refereed Presentations***

- 2006 (September) Panel presentation and facilitator, Jewish Family Services, Jewish Federation of Orange County, Irvine, CA.
- 2006 (May) *Empowering Families with Knowledge*. Brit Tikvah Parent Support Group of Orange County, Irvine, CA.

- 2006 (May) Address to the graduating class of Troy High School Adult Transition Program, California State University, Fullerton.
- 2004 (May) *A Model of Full Inclusion*. The Association of Christian Schools International Early Education Conference, Long Beach, CA.
- 2002 (May) Address to the graduating class of Troy High School Adult Transition Program, California State University, Fullerton.
- 2002 (April) *Getting All Children Ready for Regular Kindergarten*. Presented to the Orange County Association for the Education of Young Children, Fullerton, California.
- 2001 (April) *Positive Behavior Support and Inclusion*. Presented to a meeting of the Parents Regional Outreach for Understanding Down Syndrome.
- 1999 (October) *Positive Behavior Support & The Hughes Law*. Presented to "Making Connections", Saddleback & Capistrano Special Education Local Planning Area, Mission Viejo, CA.
- 1998 (June) *Full Inclusion*. Presented to the Hermosa Valley School District, CA.
- 1998 (March) "Severely Handicapped Program." Presented to the Professional Seminar, Department of Psychology, University of Judaism, Bel Air, CA.
- 1995 (March) *Positive Behavior Support Team Training*. An invited presentation to the 20<sup>th</sup> Annual Special Education Conference, California State University, Dominguez Hills, School of Education, Carson, California.
- 1995 (February) The 14<sup>th</sup> Annual Conference of the Northern California Association for Behavior Analysis, Berkeley Hills, California.
- 1994 (March) *Positive Behavior Support*. Presented to the 3<sup>rd</sup> Annual IDEA Conference, Orange, California.
- 1993 (October) *Social Skill Development*. Presented to the Department of Psychology Professional Seminar, Lee College at the University of Judaism.

### ***University Service***

- 2006 – present General Education Committee
- 2005 – present Institutional Review Board Committee (alternate chair)
- 2006 – present Chair-- Community College Collaboration Committee
- 2003 – 2006 Community College Collaboration Committee
- 2002 – 2003 Information Literacy Initiative, Pollack Library, CSUF.
- 2000 Accreditation for the California Commission on Teacher Credentialing
- 2000 Accreditation for the National Commission on the Accreditation of Teacher Education
- 1998 Commencement Faculty Marshall
- 1997 CSU Institute Distributed Learning Network
- 1997 Accreditation for the California Commission on Teacher Credentialing
- 1997 Accreditation for the National Commission on the Accreditation of Teacher Education
- 1995 *Autism*. Presentation to the child clinic group in the Department of Speech Communication, California State University, Fullerton, California.
- 1994 Institute of Higher Education, CSU
- 1993 University Affairs Event Committee, Vision and Visionaries

### ***HDCS/College of Education Services***

- 2002 – 2003 Personnel Committee
- 1997 – 1998 Guest Lecture Presentations for the Division of Education:  
 Spring, 1998. SPED 481, "MAPS: Making an Action Plan assessment system".  
 Spring, 1998 - BTSA Peer Support Seminars, "Positive Behavior Support Strategies".  
 Fall, 1997 - SPED 481, "Functional Assessment".

- 1996 (July) *Least Restrictive Environment: Hughes Legislation.* An invited class lecture to the Department of Educational Administration, California State University, Fullerton, California.
- 1996 (May) *Least Restrictive Environment: Hughes Legislation.* An invited class lecture to the Department of Educational Administration, California State University, Fullerton, California.
- 1992 – present HDCS/College of Education Faculty Retreats
- 1992 – 1994 Junior Faculty Ad Hoc Committee for Restructuring

### ***Department Service***

- 2006 – 2009 Program Coordinator, Moderate/Severe Specialist Credential
- 2006 – present Intern Faculty Coordinator, Moderate/Severe Specialist Intern Credential
- 2003 – present Chair--Department Search Committee
- 2002 – present Early Childhood Special Education Advisory Committee
- 2000 – 2003 Department Search Committee
- 1992 – present Department Faculty Library Coordinator
- 1992 – present Department Faculty Retreats
- 1992 – present Masters Thesis and Project Development
- 1992 – present Masters Students Advisement
- 1992 – present Credential Student Advisement

### ***Community Service Activities***

#### *California State*

- 2010 Member of the Orange County Autism Regional Task Force
- 2007 – present Executive Board Member, Cal TASH
- 2001 – present Comprehensive System of Personnel Development Advisory Committee, Region 9 Regional Coordinating Council, California.
- 1992 – present State Trainer for Hughes Law Regulations and Behavior Intervention Case Management Certification
- 1992 – present President, Board of Advisors to the Integrated Resource Institute
- 1992 – 1997 Dayle MacIntosh Center for the Disabled: Assisted with Telecommunications Workshop for high school students in special education.

#### *Orange County*

- 2004 – present Chair, Jewish Federation Special Needs Commission, Orange County
- 2003 – present Advisor to the Child Care Inclusion Project, Orange County Department of Education
- 2002 – present Orange County Inclusion Committee of the Orange County Child Care and Development Planning Council
- 2000 – 2003 The Full Inclusion Preschool Project, Orange County Children and Families Commission

#### *School Districts*

- 2000 – present Member of the Orange County Adult Transition Task Force
- 2006 Professional Development Site, Robinson Elementary School, Saddleback Valley Unified School District

- 2000 – 2003 Professional Development Site, Jewish Community Center Early Childhood Department, Costa Mesa, CA
- 2000 – present Professional Development Site, A Child's Place, Newport/Mesa USD, CA
- 2001 – 2002 *Partner in Education*. ABC Unified School District, Cerritos, CA.
- 1996 (March) *Why Us? Why Not Us?*. Presented to Parent/Teacher conference for the Pasadena Unified School District Special Education Department, Pasadena, California.

*Family Advocacy and Training*

- 2008 Full Inclusion Partnership consulting agency, founder.
- 2000 – continuing Full Inclusion Preschool Project, founder and grant director, Orange County, CA
- 2003 (June) Down Syndrome Foundation of Orange County, CA.
- 1999 (November) Fair Hearing Expert Witness, Protection and Advocacy, Los Angeles, CA.
- 1996 (September) Fair Hearing Expert Witness, LA Unified School District vs. Colocho.
- 1995 (February) *Managing Childhood Behavior*. An invited presentation to the Community Advisory Committee of the Northeast Orange County Special Education Local Planning Area, Placentia, California.